

# Journal of Student Success and Retention

[www.jossr.org](http://www.jossr.org)

## Submission Guidelines

### Journal Scope

The *Journal of Student Success and Retention (JoSSR)*, the official publication of the Tennessee Association for Student Success and Retention (TASSR), provides a forum for the scholarly study, discussion, dissemination, and evaluation of policies, programs, and practices that influence post-secondary student academic success and retention.

An online, peer-reviewed, open-access journal, *JoSSR* reflects the mission of TASSR to reach out to academic staff, administrators, and faculty working with diverse populations of students on college campuses. This publication is a vehicle for information and idea sharing to support and coordinate the collective effort to improve student success. Topic areas include, but are not limited to, the following: retention initiatives, learning support and/or developmental education, academic advising, effective teaching practices/techniques and curricula, student support services, special student populations, distance/online learning, student life, enrollment and administrative services, and current research/trends that advance the field of student success and retention.

*JoSSR* is published annually in October. The deadline for submissions is **April 1, 2016**.

### Types of Submissions

1. Research articles
2. Literature reviews
3. Learning support program profiles
4. Best practices in teaching, advising, retention, student support, etc.
5. Reviews of books, articles, textbooks, educational resources (computerized and print)

### General Guidelines

1. Send submission as an email attachment to the editor. See contact information below.
2. Submission document should include the following: title of the article, abstract (maximum of 120 words), a set of 5-10 keywords for indexing the article, and the text of the article. Documents should be typed in Microsoft Word, 12 point font, double-spaced, one-inch margins. Articles should not exceed 6,000 words, excluding references. Reviews should not exceed 1,000 words. Multimodal submissions are also welcome; please contact the editor for information.
3. Authors' names should not appear on any of the pages of the article, but please submit a separate cover sheet that lists the title of the article, along with name, institutional affiliation, title, mailing address, email address, and telephone number for each author.
4. Acceptable documentation styles are APA and MLA.
5. Articles should be original, unpublished works that are not under consideration for publication elsewhere.

### Editor

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